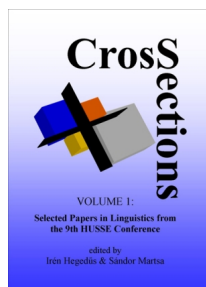
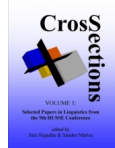


## CrossSections Volume 1



CrossSections Volume 1



The 9th Conference of the Hungarian Society for the Study of English (January 23–25, 2009) was hosted by the Institute of English Studies at the Faculty of Humanities, University of Pécs. This conference was the first major event in the life of the new Institute that re-integrated three separate departments: the Department of English Linguistics, the Department of English Applied Linguistics and the Department of English Literatures and Cultures. Our institute was glad to host participants arriving from several countries, neighbouring and overseas. The programme of the conference included ca. 200 papers presented in thematic sections in theoretical and applied linguistics, literature and cultural studies. Special roundtable discussions and workshops were devoted to topics as Australian studies, teaching English historical linguistics in the framework of Bologna curricula, translating 18th century English texts. An evening session was held for introducing new publications in English studies. The details of the 3-day programme of the conference can be read at <http://szegeged-english.hu/husse/2009/01/husse-9-programme/>. This volume includes 26 papers selected from those presented in theoretical and applied linguistics. These papers – as suggested by the title of the volume – represent a cross-section of the main themes discussed during the sessions at the conference. More specifically, out of the 26 papers four deal with the study of English from cognitive grammar perspectives, whereas six set out to present approaches to the structure of English based on different syntactic theories. Also six papers bring under scrutiny phenomena relating to English lexicology, and another six papers are devoted to instances of stylistic variation and register. Finally, theoretical and practical issues of teaching English as a foreign language are examined in four papers. The volume concludes with an interview with one of our plenary speakers, Douglas Biber (Northern Arizona University).

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